



Godinez Fundamental High School
Home of the Grizzlies
2016-2017



3002 Centennial Road Santa Ana, California 92704
 Office Hours: Monday – Friday 7:30 a.m. – 4:00 p.m.
 Main Office: (714) 433 – 6600 Fax: (714) 433 – 6731
 Athletics Office: (714) 433 – 6745
 Website: <http://www.sausd.us/godinez>

ADMINISTRATION & SUPPORT STAFF

Administration:

Mrs. Cindy Landsiedel, Principal
 Dr. Michael Lee, Assistant Principal
 Mrs. Kathy Ochoa, Assistant Principal
 Mr. Damon Voight, Assistant Principal

Counselors:

Ms. Elizabeth Castro
 Ms. Alba Valenzuela
 Mr. Matthew Hall
 Mr. Gerry Oxx
 Dr. Veronica Chavez

Mr. Jimmy Bravo, Higher Education Coordinator
 Ms. Annette Jackson, ESL Coordinator
 Dr. Julie Shah, Instructional Technology TOSA
 Ms. Lisa Treen, Girls' Athletic Director
 Mr. Greg Coombs, Boys' Athletic Director

This agenda belongs to _____.

This is my schedule:

| Class | Teacher | Building/Room |
|-------|---------|---------------|
| 0 | | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

STUDENT PASSWORDS – PLEASE ENTER PASSWORDS AT YOUR OWN RISK

| | |
|-----------------------|--------------|
| Turnitin.com | Period _____ |
| Turnitin.com | Period _____ |
| Turnitin.com | Period _____ |
| Turnitin.com | Period _____ |
| Electronic Grade book | |

Godinez Fundamental Bell Schedules 2016-2017

Regular Schedule

Period 0 7:00 – 7:53 (53)
Period 1 8:00 – 9:00 (60)
Period 2 9:07 – 10:02 (55)
Period 3 10:09 – 11:04 (55)
1st Lunch 11:04 – 11:39(35)
Period 4 11:46 – 12:41 (55)
Period 4 11:11 – 12:06 (55)
2nd Lunch 12:06 – 12:41 (35)
Period 5 12:48 – 1:43(55)
Period 6 1:50 – 2:47 (57)

Modified Schedule

Period 0 7:00 – 7:53 (53)
Period 1 8:00 – 8:45 (45)
Period 2 8:52 – 9:32 (40)
Period 3 9:39 – 10:19 (40)
Period 4 10:26 – 11:06 (40)
Period 5 11:13 – 11:53(40)
Period 6 12:00 – 12:42 (42)
Lunch (optional) 12:42 – 1:17
Staff Planning 1:24 – 2:47 (77)

Finals Schedule

Period 0 7:00 – 7:53

Period 1/3/5 8:00 – 10:08

Break 10:08 – 10:27

Period 2/4/6 10:34 – 12:42

Day 1 – Periods 1 and 2
Day 2 – Periods 3 and 4
Day 3 – Periods 5 and 6

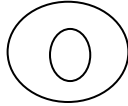
Godinez Block Schedule

Day 1 (Per. 1/3/5)
Day 2 (Per. 2/4/6)
Block A
Per. 1 or 2 8:00 – 10:00
Per. 3 or 4 10:07 – 12:06
2nd Lunch 12:06 – 12:41
Per. 5 or 6 12:48 – 2:47

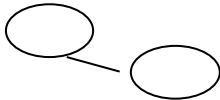
Block B
Per. 1 or 2 8:00 – 10:00
Per. 3 or 4 10:07 – 11:07
1st Lunch 11:07 – 11:42
Per.3 or 4 11:49 – 12:41
Per. 5 or 6 12:48 – 2:47

GODIN

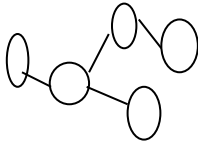
ANALYTICAL MAPS



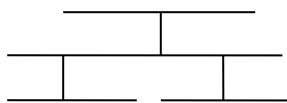
The Circle Map is used for seeking context. This tool enables students to generate relevant information about a topic as represented in the center of the circle. This map is often used for brainstorming.



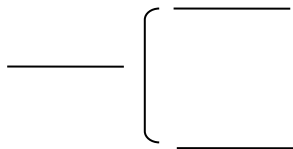
The Bubble Map is designed for the process of describing attributes. This map is used to identify character traits (language arts), cultural traits (social traits), properties (sciences), or attributes (mathematics).



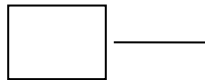
The Double Bubble Map is used for comparing and contrasting two things, such as characters in a story, two historical figures or two social systems. It is also used for prioritizing which information is most important within a comparison.



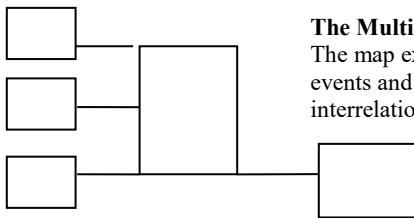
The Tree Map enables students to do both inductive and deductive classification. Students learn to create general concepts, (main) ideas, or category headings at the top of the tree, and supporting ideas and specific details in the branches below.



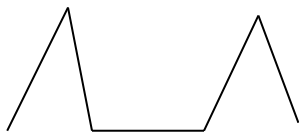
The Brace Map is used for identifying the part-whole, physical relationships of an object. By representing whole-part and part-subpart relationships, this map supports students' spatial reasoning and for understanding how to determine physical boundaries.



The Flow Map is based on the use of flowcharts it is used by students for showing sequences, order, timelines, cycles, actions, steps, and directions. This map also focuses students on seeing the relationships between stages and substages of events.



The Multi-Flow Map is a tool for seeking causes of events and the effects. The map expands when showing historical causes and for predicting future events and outcomes. In its most complex form, it expands to show the interrelationships of feedback effects in a dynamic system.



The Bridge Map provides a visual pathway for creating and interpreting analogies. Beyond the use of the map for solving analogies on standardized test, this map is used for developing analogical reasoning metaphorical concepts for deeper content learning.

Godinez Fundamental High School

Expected Schoolwide Learning Results

Godinez Students are Champions of Scholarship Who Are :

Critical & Creative Thinkers

- receive and evaluate Information
- identify problems & formulate solutions
- appreciate originality and aesthetics

Effective Communicators

- listen actively
- articulate ideas and thoughts clearly
- write effectively across the curriculum

Collaborative Workers

- develop interpersonal skills
- value individuals
- contribute to the team

Empowered Learners

- develop interests and talents
- set and monitor goals
- apply skills and knowledge

Technology Explorers

- research and analyze information
- present information and ideas
- adapt to change

Godinez Students are Champions of Character Who Demonstrate :

Respect

- for self and others
- for academics & the arts
- for the environment

Responsibility

- in education
- in personal conduct
- in role-modeling

Integrity

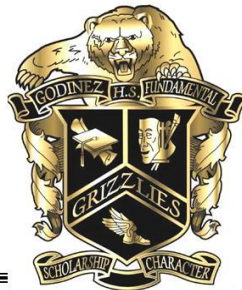
- in words
- in actions
- in decisions

Servant Leadership

- by giving selflessly
- by being a good follower
- by inspiring others

Sportsmanship

- in setting highest standards
- in justice and fair play
- in civility



Grizzly Calendar 2016-2017

You will receive a report card following each six- week grading period

| SEMESTER 1 | SEMESTER 2 |
|--------------------|----------------|
| September 30, 2016 | March 10, 2017 |
| November 10, 2016 | April 28, 2017 |
| February 2, 2017 | June 21, 2017 |

IMPORTANT DATES

| | |
|--|-----------------------------------|
| First Day of School | August 24, 2016 |
| Back to School Night | August 31, 2016 |
| Modified Day | September 2, 2016 |
| Labor Day Holiday | September 5, 2016 |
| Duty Day- Student Free Day (No School) | October 21, 2016 |
| Veterans' Day Holiday | November 11, 2016 |
| Thanksgiving Recess | November 21-23, 2016 |
| Winter Recess | December 26,2016-January 13, 2017 |
| Martin Luther King Jr. Holiday | January 16, 2017 |
| Modified Day | January 31, 2017 |
| First Semester Final Exams | January 31, 2017-February 2, 2017 |
| Modified Day | February 1, 2017 |
| Duty Day- Student Free Day (No School) | February 3, 2017 |
| Second Semester Begins | February 6, 2017 |
| Lincoln's Birthday Holiday | February 13, 2017 |
| Washington's Birthday Holiday | February 20, 2017 |
| Duty Day- Student Free Day (No School) | March 17, 2017 |
| Open House | March 29, 2017 |
| Modified Day/Parent Conferences | March 31, 2017 |
| Spring Recess | April 3-April 7, 2017 |
| Memorial Day Holiday- (No School) | May 29, 2017 |
| Senior Exit Interviews (Late Start) | May 24-25, 2017 |
| Modified Day | June 19-20, 2017 |
| Second Semester Final Exams | June 19-21, 2017 |
| Last Day of School | June 21, 2017 |



Who do I call?



Godinez High School Numbers Frequently Called

| | |
|---|--|
| Switchboard 714-433-6600 Messages for Teachers All Other Concerns | Discipline 714-433-6741 Detention Saturday School Confiscated Items |
| Attendance 714-433-6743 Student Release Permission Slips Verify or Clear Student Absences | Nurse 714-433-6690 Sick Students Immunizations Health Records |
| Athletics 714-433-6745 Athletic Physicals Athletic Events Schedules Athletic Directors & Head Coaches | Registrar 714-433-6738 Registration School Records Student Withdrawal Transcripts |
| Counseling 714-433-6741 Appointment w/Counselor Class Schedules Grades | Student Activities 714-433-6736 ASB Field Trips School Events Graduation Activities |
| School Psychologist 714-433-6719 | Library 714-433-6714 |

Godinez Fundamental High School/

STUDENT CONDUCT & BEHAVIOR 2016-2017

The Fundamental high school philosophy is an alternative educational approach for students in grades nine through twelve. Primary emphasis is placed on a highly structured program of basic academic literacy skills and enrichment. Emphasis is also placed on the establishment of strong study and organizational skills. The school seeks to instill within each student a sense of respect, responsibility, accountability, patriotism, positive self-image, and pride in accomplishment.

Discipline and Student Responsibility

In order to ensure a safe and orderly environment all students are subject to the Godinez Fundamental High School progressive discipline policy and **Education Code 48900**. As a student interacts with staff members, teachers, counselors, assistant principals, or principal, on discipline matters, measures will be clearly communicated to the student and the parents. The Progressive Discipline Policy is a cumulative process extending over the entire year. This process is to be pro active to get students back on track to be successful. Detentions will be assigned to assist in getting tutoring for the student.

The California Education Code governs all public schools in California. Section 48900 of the Education Code states that pupils are subject to the jurisdiction of school rules:

- (1) While on school grounds.
- (2) While coming to or going from school.
- (3) During the lunch period.
- (4) During, or while going to or coming from, a school sponsored activity.

The following infractions warrant immediate suspension, referral to a Pupil Placement Committee or expulsion: injury or threat of injury to persons; damage or theft of private or school property; possession or sale of firearms, knives, explosives or other dangerous objects or look-alike weapons; possession, use or sale of alcohol, any controlled substance or drug paraphernalia, sexual harassment, assault or battery; harassment; intimidation or threatening of a witness in a school disciplinary proceeding.

SEXUAL HARASSMENT: The School Board prohibits the unlawful sexual harassment of any student by any employee, student, or other person at school or at any student-related activity. Students should immediately contact a staff member if they feel they are being harassed. Any student who engages in the sexual harassment of anyone at school or at a school-related activity shall be subject to disciplinary action that may include suspension and/or expulsion. The district prohibits retaliatory behavior against any complainant or any participant in the complaint process.

CONDUCT AT ATHLETIC GAMES AND SCHOOL SPONSORED ACTIVITIES: All students are reminded that school-sponsored activities, whether at school or off campus, are under the jurisdiction of the school regulations governing proper conduct, including the dress code. Smoking and drinking are strictly prohibited. Violation of the law or school regulations at any school function will result in disciplinary action up to and including suspension and/or expulsion.

STUDENT PICKUP AFTER EVENTS: Students must be picked up within 30 minutes of an event. Students failing to be picked up may be transported to the School Police Department for parent pickup. It is the responsibility of the student to arrange for pick up and to contact the parent once an event nears its ending time.

STUDENT I.D. CARDS & AGENDAS: Each student must carry his/her identification card during the school day and all after school activities. Students must also present the ID card upon request to any school staff member. Each student is responsible for knowing his/her student I.D. number, which is printed on the identification card. Each student will be expected to use his/her Student Agenda during each class period. Lost I.D. cards or agendas are to be replaced immediately. These replacements are to be purchased in the Activities Office at a cost of \$5. Failure to carry both your I.D. and Agenda with you at all times may result in a detention and or other disciplinary action.

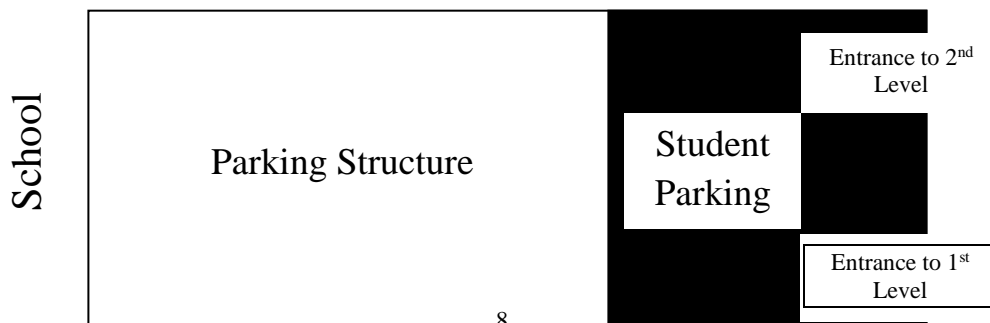
ELECTRONIC DEVICES & PERSONAL ITEMS: Cell phones may be used before and after school and during the student lunch period. Cell phones and other electronic devices may be used in the classroom only **with permission from the classroom teacher**. All students MUST follow the guidelines in the Student Technology USE policy. Backpacks, notebooks, chromebook covers agendas, folders, magazines or papers in the possession of students may not promote tagging, gang or party activity. “Tagging” or drawing graffiti on these items is also prohibited. Students may not be in possession of permanent markers. **No chains may be worn or used to secure wallets,** etc. **The school is not responsible for personal items brought to school that are lost or stolen on campus or not picked up from the front office.**

SALES OF UNAPPROVED ITEMS: Students may not sell items on campus unless it is part of a school approved fundraiser. Sale of unapproved items may result in items being confiscated and parent contact. A second offense may result in Saturday School Program or suspension. Athletes involved in the sale of unapproved items will be temporarily suspended from an athletic team.

PUBLIC DISPLAYS OF AFFECTION: Public displays of affection beyond holding hands are prohibited on the campus and/or any school event. Students engaged in such displays of affection will be subject to possible disciplinary action.

GUM: Gum is **NOT** allowed on campus. If you are caught chewing gum you will automatically receive a Saturday School. No Exceptions. No Warnings.

Parking: Students who wish to drive to school must have a Godinez parking permit. Permits may be purchased in Student Activities for \$10.00. Students must provide a valid driver’s license, proof of current registration and proof of current insurance. Students may park only in designated student parking spaces **on the first floor** with a permit. Permits must be displayed on front window and rules and regulations must be followed as listed in the student handbook. Driving and parking on campus is a privilege that can be revoked if all parking rules are not followed and for other school related discipline issues. All Department of Motor Vehicle (DMV) regulations are to be followed, and will be enforced by School Police.





ATTENDANCE PROCEDURES

Students must be punctual and in attendance to all classes. Regular attendance is vital to a student's success in school. The student who is frequently absent misses social interaction and direct instruction even though written work is made up. The Education Code specifies excused absences as those resulting from illness, medical/dental appointments, or death in the immediate family. All other absences are considered unexcused and will result in Saturday School assignments.

When a student is absent, parents are required to call on the day of the absence and send a note upon the student's return. **The student is required to bring a note signed by a parent on the first day the student returns from an absence.** A written note from the parent explaining **tardiness to school** is also required. **All students who require a readmit must be in the attendance line by 7:40 a.m.** Parent phone calls to excuse an absence must still be accompanied by a written note. The note should include the absence date(s), reason for the absence, first and last name of the student along with their ID# and grade. If the student is absent for four consecutive days, the administration will authorize a home visit to determine the nature of the absence.

Students that miss class time to replace and/or receive a re-admit will be issued detention. **Students will be assigned Saturday School Program for tardies and unexcused absences.** Repeated absences or tardies for any reason will result in a mandatory meeting with the administration for disciplinary action (SART) and possible SARB (Student Attendance Review Board)

VACATIONS: Vacations and/or other out-of-town trips by students on scheduled school days are considered **unexcused absences**. Students will receive Saturday School for these absences. Teachers are not required to provide make-up work to students for such unexcused absences. **The WIN Program will be used for all students to make up absences.**



MEDICAL AND DENTAL APPOINTMENTS: Make doctor and dental appointments either early in the morning or late in the afternoon so that you don't have to miss class. Be sure to schedule elective medical procedures only during school vacations. If an appointment must be made during school hours, you are expected to be in school before and after the appointment or you will be assigned Saturday School.

SAUSD Dress and Grooming Guidelines (Based on BP/AR 5132)

The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. Students' clothing must not present a health or safety hazard or a distraction, which would interfere with the educational process. (cf. 4119.22 – Dress and Grooming) (cf. 5132.5 - K-8 Mandatory Uniform Dress) (cf. 5145.2 – Freedom of Speech/Expression Publications Code). BP 5132 (a)

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, district policy and regulations. These school dress codes will be regularly reviewed. (cf. 0420- School Plans/Site Councils)

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. (cf. 5144 – Discipline)

Each school shall allow students to wear sun-protective clothing, including but not limited to hats, for outdoor use during the school day. (Education Code 35183.5).

In addition the following shall apply to all regular school activities:

1. Socks will not be pulled up to meet bottom of shorts.
2. Shoes must be worn at all times. Shoes must be enclosed. Sandals must have heel straps. Flip-flops or backless shoes are not acceptable.
3. Bandanas and black gloves are not permitted.
4. Hats and caps shall not be worn indoors, only school issued baseball caps are allowed. No beanies.
5. No hoodies worn over head except outdoors in inclement weather.
6. Any clothing, jewelry, and personal items (backpacks, gym bags, water bottles, etc.) shall be free of writing, pictures, initials or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likeness, or which advocate racial, ethnic or religious prejudice or depict initials, OC or SA in old English lettering. No sharp or spiked jewelry is allowed.
7. No belt buckles with logos or initials (including anything related to weapons, drugs, or of a sexual nature) are allowed.
8. No wallet chains.
9. Jerseys or shirts with team logos are not allowed.
10. Clothes shall be sufficient to conceal undergarments at all times. See-through or fish-net fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs, and skirts or shorts shorter than mid-thigh are prohibited.
11. Gym shorts may not be worn in classes other than physical education.
12. Hair shall be clean and neatly groomed. Hair may not be sprayed by any coloring that would drip when wet.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes. (cf.3260 – Fees and Charges.)

Gang-related Apparel:

At individual schools that have a dress code prohibiting gang related apparel at school or school activities, the principal, staff, parents/guardians and community-based crime prevention organization participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to

apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displaced on the school campus. (Education Code 35294.1)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

Godinez Fundamental High School/

ACADEMIC HONESTY POLICY

2016-2017



Cheating and plagiarism are activities that will not be tolerated at Godinez Fundamental High School. The following school-wide policy exists to deal with students who cheat or plagiarize at Godinez Fundamental High School

1st Offense: Students who cheat on a test, quiz or individual assignment will be given a “0” grade for that item without the possibility of make-up and assigned a Saturday School. Parents will be notified by the teacher, and a referral form will be sent to the administrator.

2nd Offense: Students who cheat a second time in one school year will be again given a “0” grade for that item without the possibility of make-up, assigned a Saturday School, and required to meet with the Academic Honesty Panel. Parents will be notified by the teacher, and a referral form will be sent to the administrator. Student may earn an unsatisfactory mark for citizenship for a second offense.

3rd Offense: Students who cheat a third time will be given a “0” grade for that item without the possibility of make-up. They will be suspended from school and will face the possibility of transfer from Godinez Fundamental High School. Parents will be notified by the teacher, and a referral form will be sent to the administrator. Student will earn an unsatisfactory mark for citizenship for a third offense.

Understanding Academic Honesty

| ACADEMIC HONESTY IS | CHEATING IS |
|--|--|
| Using the Internet and other library materials for insight and research. Rewording and rephrasing facts, with proper documentation. | Copying word for word phrases or sentences from any source, such as Internet sources, text sources or study guides. Not documenting information taken from sources. |
| Working together and discussing an assignment with classmates to develop ideas, however, writing papers and completing assignments independently. | Copying word for word or rephrasing any portion of a classmate’s paper, notes, projects, lab notes, essays, worksheets or any other assigned material. Also, knowingly providing other students with material that can assist them in cheating. |
| Studying for the test with notes. Sharing ideas and notes on the material (not on test information) with classmates in preparation for the quiz or test. | Using any type of aid during a test that is not allowed by the teacher including, but not limited to: <ul style="list-style-type: none"> • Cheat sheets • Formula or calculation • Text messaging • Wandering eye • Crib notes • Talking during a quiz/test • Cell phone photos of work |
| Saying “I do not know what is on the test,” or “I’m not sharing test information.” Creating a testing environment that is fair to all students. | Sharing what is on a test or quiz between classes or at lunch with students who have not taken the quiz or test verbally or with a photo. |
| Admitting you lost an assignment; accepting a low grade | Recreating the assignment using technology, i.e., computers, scanners, copier, etc. |
| | Signing papers as your parent(s). |

University of California & California State University
ADMISSION REQUIREMENTS

| A-G REQUIREMENTS | | TIME | UC/CSU | HS |
|------------------|---|------------|------------|---------------|
| a | History/Social Science Two years of history/social science, including one year of world history, cultures and geography; and one year of U.S. History or one half year of civics or American government. | 2 YEARS | 2 UNITS | 20 CREDITS |
| b | English Four years of college-prep English that include frequent and regular writing and reading of classic and modern literature. No more than one year of ESL-type courses can be used to meet this requirement. | 4 YEARS | 4 UNITS | 40 CREDITS |
| c | Mathematics Three years of college-prep mathematics that include the topics covered in elementary and advanced algebra and two and three-dimensional geometry | 3 YEARS | 3 UNITS | 30 CREDITS |
| d | Laboratory Science Two years of lab science providing fundamental knowledge in two of these three core disciplines: biology, chemistry, physics | 2 YEARS | 2 UNITS | 20 CREDITS |
| e | Language Other than English Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction grammar, vocabulary, reading, composition, and culture. | 2 YEARS | 2 UNITS | 20 CREDITS |
| f | Visual and Performing Arts (VPA) A single yearlong approved arts course from a single VPA discipline: dance, drama/theater, music, or visual art. | 1 YEAR | 1 UNIT | 10 CREDITS |
| g | College Preparatory Electives One year (2 semesters) in addition to those required in "a-f" above, chosen from the following areas: VPA (non-introductory-level courses), history, social science, English, advanced math, lab science, and a language other than English (a third year in the language used for the "e" requirement or 2 years of another language). | 1 YEAR | 1 UNIT | 10 CREDITS |

Calculating GPA's

A= 4 points

B= 3 points

C = 2 points

D = 1 point

F = 0 points

Extra point for A,B,C in AP course)

90-100 – A

80-89 – B

70-79 – C

60 – 69 – D

0 – 59 – F

Reminder: School Ranking for Seniors is calculated by the first semester grades of the 12th grade year.

Students- it is crucial that you know your GPA and if you are meeting A-G completion status to attend a California State University. Every six weeks you should reflect on your progress at Godinez as it relates to your future success.

We believe in you and all of us are here to help you be successful.

**Godinez Fundamental High School
Grade and A-G Student Tracker
First Semester 2016-2017**

First Six Week Grades

| <i>Period</i> | <i>A</i> | <i>B</i> | <i>C</i> | <i>D</i> | <i>F</i> | <i>Indicate A - G met by class</i> | <i>Met A- G (Y/N)</i> |
|---------------|----------|----------|----------|----------|----------|------------------------------------|-----------------------|
| 0 | | | | | | | |
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |

Second Six Week Grades

| <i>Period</i> | <i>A</i> | <i>B</i> | <i>C</i> | <i>D</i> | <i>F</i> | <i>Indicate A - G met by class</i> | <i>Met A- G (Y/N)</i> |
|---------------|----------|----------|----------|----------|----------|------------------------------------|-----------------------|
| 0 | | | | | | | |
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |

Third Six Week Grades / First Semester Final Grades

| <i>Period</i> | <i>A</i> | <i>B</i> | <i>C</i> | <i>D</i> | <i>F</i> | <i>Indicate A - G met by class</i> | <i>Met A- G (Y/N)</i> |
|---------------|----------|----------|----------|----------|----------|------------------------------------|-----------------------|
| 0 | | | | | | | |
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |

A – G Requirements
 A- History Social Science B- English C- Mathematics D- Laboratory Science
 E- Foreign Language F- Visual and Performing Arts G- Elective
*****IN ORDER TO MEET A-G MUST A GRADE OF A ‘C’ OR BETTER**

**Godinez Fundamental High School
Grade and A-G Student Tracker
Second Semester 2016-2017**

Fourth Six Week Grades

| Period | A | B | C | D | F | Indicate A - G met by class | Met A-G (Y/N) |
|--------|---|---|---|---|---|-----------------------------|---------------|
| 0 | | | | | | | |
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |

Fifth Six Week Grades

| Period | A | B | C | D | F | Indicate A - G met by class | Met A-G (Y/N) |
|--------|---|---|---|---|---|-----------------------------|---------------|
| 0 | | | | | | | |
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |

Sixth Six Week Grades / Second Semester Final Grades

| Period | A | B | C | D | F | Indicate A - G met by class | Met A-G (Y/N) |
|--------|---|---|---|---|---|-----------------------------|---------------|
| 0 | | | | | | | |
| 1 | | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |

A – G Requirements
 A- History Social Science B- English C- Mathematics D- Laboratory Science
 E- Foreign Language F- Visual and Performing Arts G- Elective
*****IN ORDER TO MEET A-G MUST A GRADE OF A 'C' OR BETTER**



TEXTBOOK ELECTRONIC DEVICE POLICY

The following policies apply unless specified otherwise or adjusted for each case:

- Students directly check out textbooks/devices for their use **with the current school ID**. Each student is responsible for his/her own books/devices.
- **Examine your books/devices when they are issued to you.** If you find any damage that has not been noted, immediately report it to library personnel and return the item for a replacement.
- Students need to put their names in INK on the inside front covers or form inside all textbooks.
- Students should keep all textbooks covered **with non-adhesive cover**.
- Be sure to take proper care of your books/devices
- If a book/device is lost or stolen, report it in writing to the library/textbook personnel immediately.
- If a student drops classes, textbooks **must** be returned immediately.
- **Each student is responsible for the return of the textbooks, not the teacher. **DO NOT return textbooks to teachers.****
- **Students need to listen and verify the name credited for each textbook upon return;** immediately see textbook / library personnel if there is any concern.
- **Save all receipts through graduation** in case of any future needed verification.*
- Students will turn in all textbooks at the end of the semester or school year at specified location and time.

There are fines for each damaged book/device beyond normal wear and tear.

* Students **may get refund of payments for paid lost items minus any applicable fees/fines within a year of payment.**

Textbook fines:

| | | |
|--|--|---|
| \$5.00 | *Damage to cover * Damaged/missing barcode | * Minor stains / minor writing in ink / writing on book edges |
| \$35.00 or 50% Cost of the book, whichever is less | Repairable/still useable damages: * Binding * Excessive wear/ writing * Lost CD | |
| Cost of the book | * Major stains * Water damage * Writing with marker | |
| Replacement Cost | *Lost book / unusable damages, including graffiti or water damage | |
| | *Lost electronic device | |

Electronic Resources

gale Infotrac
pw: Godinez

Britannica Online
username: sausd pw: library

EBSCO
username: sausd pw: library